

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1** 1 'We / They have to catch a bus at 8am tomorrow morning.'  
2 'How much time do you need to finish the work?'  
3 'I'll never forget the first time I met Giselle.'  
4 'Anika has worked here for over ten years.'  
5 'Are you going out tonight?'
- 2** 1 he was visiting his grandmother the next day  
2 Diego had been to the USA before but she hadn't  
3 how long Antonia had been living there  
4 if I had learnt my password by heart  
5 not to worry if I had forgotten some of their names
- 3** 1 wouldn't have been, had / 'd left  
2 hadn't checked, would / 'd have missed  
3 would / 'd have gone, had / 'd invited  
4 had / 'd known, would / 'd have packed  
5 wouldn't have said, had / 'd known
- 4** 1 arrived, had gone  
2 asked, had / 'd been  
3 rang, had / 'd switched off  
4 had started, couldn't  
5 began, had met

**VOCABULARY**

- 5** 1 engaged  
2 bridesmaid  
3 invitations  
4 ceremony  
5 groom  
6 best  
7 guests  
8 bride  
9 page  
10 wedding  
11 dress  
12 reception
- 6** 1 unforgettable  
2 remembers  
3 forget  
4 memorize  
5 memory  
6 recall  
7 memorable  
8 remind

**PRONUNCIATION**

- 7 1 con|fi|dent|ly  
2 a|ccu|ra|cy  
3 per|son|al  
4 e|mo|tion  
5 im|por|tance
- 8 1 re|call  
2 un|for|ge|tta|ble  
3 re|mem|ber  
4 me|mo|rize  
5 re|mind

**Reading and Writing****READING**

- 1 A  
2 F  
3 E  
4 B  
5 C

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 A  
3 B  
4 C  
5 A
- 2 1 D  
2 C  
3 E  
4 A  
5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)